Special Education Early Childhood Teacher

- Demonstrate knowledge of Individualized Education Plan (IEP's) and ability to monitor progress in meeting IEP goals. Experience writing IEP progress reports and Annual Review Reports in accordance with regulations.
- Follow New York State curriculum guidelines to develop written appropriate lesson plans that take into account each child's individual learning needs.
- NY State Certified Special Education license for students with disabilities birth to 2nd grade
- Keep a daily lesson plan log.
- Design the classroom to facilitate child exploration and social interaction while eliminating safety hazards.
- Utilize a multi-sensory teaching approach to encourage development of each child's language skills.
- Provide a structured learning environment that operates within a positive based behavioral support methodology.
- Encourage socialization and physical play in children.
- Supervise classroom teacher assistants/teacher aides and serve as a role model to meet the goal that all students have appropriate and positive learning experiences.
- Communicate regularly with parents and therapists.
- Participate in weekly staff meetings.
- Collaborate with Toward Tomorrow teachers, therapists, and other staff to maintain a positive team approach.
- Follow the health, safety, confidentiality, emergency and other protocols of the Toward Tomorrow program and the JCC of Mid-Westchester Nursery School (including the Medicaid Compliance Plan and JCCMW Nursery School Toward Tomorrow Staff Handbook.)

Job Type: Full-time

Salary: \$30.00 - \$32.00 per hour

Benefits:

- Dental insurance
- Health insurance
- Life insurance
- Paid time off
- Retirement plan

Schedule:

Day shift

COVID-19 considerations:

JCC of Mid-Westchester requires that all employees be fully vaccinated (excluding any applicable reasonable medical accommodation).

Experience:

• teaching: 2 years (Required)

License/Certification:

• NY State Special Education Certification (Required)

Work Location: One location